

## Art and Photography

	Type of Assessment	Unit 1				Unit __				Unit __				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: [e.g. Mock examination taken on 3 January 2020]	NEA Coursework	Y	Y	Y	Y	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	[e.g. H]

## Business

	Type of Assessment	Unit 1,2,4				Unit 1,4,5				Unit __				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: PPE October 2020	Exam (past paper - paper 1)	Y	Y	Y	n/a									High - externally invigilated
Assessment 2: Snapshot assessments May 2021	Exam (past paper questions - mix of paper 1 and paper 2)					Y	Y	Y	n/a					High - externally invigilated

## Computing

	Type of Assessment	Unit (paper 1) 1.1,1.2,1.3,1.4,1.5,1.6,1.7, 1.8				Unit (paper 2) 2.1,2.2,2.3,2.4,2.5,2.6				Unit 1.2,1.4,1.6,1.7, 2.1,2.4,2.6				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: PPE October 2020	Exam (2 x past papers paper 1 and paper 2)	Y	Y	Y	n/a	Y	Y	Y	n/a					High - externally invigilated
Assessment 2: Snapshot assessments May 2021	Exam (past paper questions - mix of paper 1 and paper 2)									Y	Y	Y	n/a	High - externally invigilated

## Drama

	Type of Assessment	Component 1 - Understanding Drama				Component 2 - Devising Drama				Component 3 - Texts in Practice				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: Devised Drama performed on 5th October 2020	NEA Devised performance - video recording					Y	Y	N	Y					H
Assessment 2: Devising log completed 18th December 2020	NEA Written devising log - typed document					Y	Y	N	Y					H
Assessment 3: Texts in Practice monologue performance handed in 11th February 2021	NEA - Monologue performance - video recording									N	Y	N	N	M
Assessment 4: Mock Examination sat 20th May 2021	Examination - exam paper	N	N	Y	Y									H
Assessment 5: Mock Q11 Examination sat 1st April	Examination - exam paper	N	N	Y	Y									H

## DT

	Type of Assessment	NEA				Assessment				Level of Control H, M, L
		AO1	AO2	AO3	AO4	J310/02	J310/03	J310/03		
Assessment 1: [e.g. Mock examination taken on 3 January 2020]	NEA	Y/N	Y/N	Y/N	Y/N	N/A		N/A		M
Assessment 2: [identifier]	Assessment 1 April	N/A	N/A	N/A	N/A	Y		Y		M
Assessment 3: [identifier]	Assessment 2 May	N/A	N/A	N/A	N/A	Y		Y		H



## Further Maths

	Type of Assessment	Unit Paper 1 Non Calculator				Unit Paper 2 Calculator				Unit Paper 3 Calculator				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: PPE (GCSE Maths 8300 Examination Nov 2020	Formal Examination (Further content of Higher Maths GCSE)	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	H
Assessment 2: January 2021	Online Assessment (Further content of Higher Maths GCSE) during lockdown	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	M
Assessment 3: Feb 2021 - May 2021	Teacher Assessed work including practice exams	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	M
Homework Records	Hegarty Maths	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	L
FORMAL MATHS GCSE ASSESSMENT	Final Examination - complete examination conditions, access arrangements, papers not marked by students' own teachers	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	H
Final L2 Cert Further Maths AQA Topic Assessment Booklets 8365	Mini Assessments Using AQA Secure Topic Booklet Materials	Y	Y	Y	Y									M

## Geography

	Type of Assessment	Unit: Component 1				Unit: Component 2				Unit: Component 3				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: PPE taken on Nov 2020	Written exam paper 1hr 45mins	N	N	N	N	N	N	N	N	Y	Y	Y	Y	H
Assessment 2: PPE taken on May 2021	Written exam paper 1hr 30mins	Y	Y	Y	Y	Y	Y	Y	N	N	N	N	N	H
Assessment 3: Year 9 Exam	Geographical skills	Y	Y	N	N	Y	Y	N	N	Y	Y	N	N	M
Assessment 4: [Revision Planner]	6 & 8 mark Q. Mind-maps, SENECA, Keyword tables	Y	Y	Y	Y	Y	Y	Y	N	N	N	N	N	L
Assessment 5: SENECA	Online	Y	Y	Y	N	Y	Y	Y	N	N	N	N	N	L
Assessment 6: End of topic tests (Yr1 & 2)	Based on Revision Q. A01-A03	Y	Y	Y	N	Y	Y	Y	N	N	N	N	N	M
Assessment 6: Teacher observation i.e. judgement based on engagement, work ethic, K&U verbally	Professional judgement – extrapolating result based on performance over 3 years	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	H

## History

	Type of Assessment					Level of Control H, M, L
		AO1	AO2	AO3	AO4	
Assessment 1:	Mock Examination taken December 2020 Unit 31 (1H10/31) - Weimar and Nazi Germany Edexcel GCSE History (9-1)	Y	Y	Y	Y	High
Assessment 2:	Exam paper taken in class March 2021 Unit 10 (1H10/10) – Crime and Punishment c.1000 – present and the historic environment – Policing Whitechapel 1870 -1900 Edexcel GCSE History (9-1) November 2020 paper	Y	Y	Y		Medium
Assessment 3:	Exam paper taken in class March 2021 Unit B4 (1H10/B4) – Early Elizabethan England Edexcel GCSE History (9-1) November 2020 paper	Y	Y			Medium
Assessment 4:	Examination taken May 2021 Unit 31 (1H10/31) – Weimar and Nazi Germany Edexcel GCSE History (9-1)	Y	Y	Y	Y	High

## Maths

	Type of Assessment	Unit Paper 1 Non Calculator				Unit Paper 2 Calculator				Unit Paper 3 Calculator				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: PPE (Mock Examination Nov 2020)	Formal Examination	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	H
Assessment 2: January 2021	Online Assessment (during lockdown)	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	M
Assessment 3: Feb 2021 - May 2021	Teacher Assessed work including mini assessments	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	M
Homework Records	Hegarty Maths	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	L
FINAL ASSESSMENT	Formal Examination - complete examination conditions, access arrangements, papers not marked by students' own teachers	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	H

## Media Studies (Cambridge National)

	Type of Assessment	Unit R082 DIGITAL GRAPHICS				Unit R091 DESIGNING A VIDEO GAME				Unit R081 PRE-PRODUCTION TECHNIQUES				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: [R082 Digital Graphics Coursework Unit]	[Centre Assessed Task]	Y	Y	Y	Y	N	N	N	N	Y	Y	Y	Y	[H]
Assessment 2: [R091 Designing a Game Concept]	[Centre Assessed Task]	N	N	N	N	Y	Y	N	N	Y	Y	Y	Y	[H]

## MFL- French, German and Spanish

	Type of Assessment	Theme 1-2 and 3				Theme 1-2 and 3				Level of Control H, M, L				
		Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking					
Assessment 1: [e.g. Mock examination taken on 3 January 2020]	[e.g. Examination]  Mock examination taken in March 2020.	Y	Y	Y	N									[e.g. H]  High
Assessment 2: [identifier]	Government based examinations taken the week beginning the 17 <sup>th</sup> of May.					Y	Y	Y	Y					High

## Music BTEC

	Type of Assessment	Component 1				Component 2				Component 3				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: Component 1 Learning Aim A - Developed appreciation of styles and genres of music, completed on 18/12/20	Written blog accompanied by self created music products	Completed according to Pearson Specification - all criteria met								Component removed by Pearson				H
Assessment 2: Component 1 Learning Aim B Explored techniques used to create music products, completed on 18/12/20	Written blog and self created music products that apply techniques learnt in Learning Aim A	Completed according to Pearson Specification - all criteria met												M
Assessment 3: Component 2 Learning Aim A Explored personal and commercial skills for the music industry, completed on 30/3/21	Portfolio of evidence documenting understanding of professional and musical skills					Completed according to Pearson Specification - all criteria met								H
Assessment 4: Component 2 Learning Aim B Applied and developed individual musical skills and techniques, completed on 30/3/21	Portfolio of evidence demonstrating skill development over time					Completed according to Pearson Specification - all criteria met								H

## Music GCSE

	Type of Assessment	Component 1				Component 2				Component 3				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: Component 1 Learning Aim A - Developed appreciation of styles and genres of music, completed on 18/12/20	Written blog accompanied by self created music products	Completed according to Pearson Specification - all criteria met								Component removed by Pearson				H
Assessment 2: Component 1 Learning Aim B Explored techniques used to create music products, completed on 18/12/20	Written blog and self created music products that apply techniques learnt in Learning Aim A	Completed according to Pearson Specification - all criteria met												M
Assessment 3: Component 2 Learning Aim A Explored personal and commercial skills for the music industry, completed on 30/3/21	Portfolio of evidence documenting understanding of professional and musical skills					Completed according to Pearson Specification - all criteria met								H
Assessment 4: Component 2 Learning Aim B Applied and developed individual musical skills and techniques, completed on 30/3/21	Portfolio of evidence demonstrating skill development over time					Completed according to Pearson Specification - all criteria met								H

## PE

	Type of Assessment	Units covered by written exams				Unit Non-exam assessment: Practical performance in physical activity and sport				Unit ___	Level of Control H, M, L
		Paper 1: The human body and movement in physical activity and sport Paper 2: Socio-cultural influences and well-being in physical activity and sport				AO1	AO2	AO3	AO4		
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4		
Assessment 1:	Mock Exam – Part of the Forest School PPE process	Y	Y	Y	N						High – exam conditions
Assessment 2:	Mock Exam – Part of the Forest School PPE process	Y	Y	Y	N						High – exam conditions
Assessment 3:	Final Assessment Exam – Part of the Forest School Final Assessment process	Y	Y	Y	N						High – exam conditions
Assessment 4:	Final Assessment Exam – Part of the Forest School Final Assessment process	Y	Y	Y	N						High – exam conditions
Assessment 5: NEA : Practical performance	NEA – Practical performance (2 sports)					N	N	N	Y		Medium – conducted in lessons/moderations and after school sessions
Assessment 6 NEA: Written analysis & evaluation	NEA – Performance analysis assessment (analysis & evaluation)					N	N	N	Y		Medium – conducted in lessons/supervised after school sessions and pupil independent study

## Science

Assessment	Type of Assessment	PAPER 1 (excluding disease and response, energy changes, quantitative chemistry and electricity)				PAPER 2 (Homeostasis and response, Ecology, Organic reactions, The rate and extent of chemical change, Using resource, Forces, Magnetism and electromagnetism)				Level of control
		AO1	AO2	AO3		AO1	AO2	AO3		
Assessment 1: Assessment taken week beginning 19/04/21]	Biology Paper 2 assessment, taken in class in exam conditions with access arrangements honoured – 40minutes					Y	Y	Y		H
Assessment 2: Assessment taken week beginning 19/04/21]	Chemistry Paper 2 assessment, taken in class in exam conditions with access arrangements honoured – 40minutes					Y	Y	Y		H
Assessment 3: Assessment taken week beginning 19/04/21]	Physics Paper 2 assessment, taken in class in exam conditions with access arrangements honoured – 40minutes					Y	Y	Y		H
Assessment 4: [Assessment taken week beginning 17/05/21]	Biology Paper 1 assessment, taken in exam halls in exam conditions with access arrangements honoured – Trilogy 1hr 15 min, triple 1hr 30 min	Y	Y	Y						H
Assessment 5: [[Assessment taken week beginning 17/05/21]	Chemistry Paper 1 assessment, taken in exam halls in exam conditions with access arrangements honoured – Trilogy 1hr 15 min, triple 1hr 30 min	Y	Y	Y						H
Assessment 6: [Assessment taken week beginning 17/05/21]	Physics Paper 1 assessment, taken in exam halls in exam conditions with access arrangements honoured – Trilogy 1hr 15 min, triple 1hr 30 min	Y	Y	Y						H

## Sociology

	Type of Assessment					Level of Control H, M, L
		AO1	AO2	AO3		
Assessment 1:	Examination taken in May 2021 AQA paper 1 families and education	Y	Y	Y		High
Assessment 2:	Mock examination taken in November 2020 AQA paper 1 families and education	Y	y	Y		High
Assessment 3:	Examination paper taken in class March 2021 AQA paper 1 families and education	y	Y	y		Medium

