

GCSE Religious Studies

Does Science prove religion wrong?



Philosophy & Ethics asks the questions other subjects don't dare!

What qualities do I need to be happy & successful at GCSE?

- **Independent learner** – heavy on HW (if homework isn't your thing then perhaps consider a subject less dependent on working at home)
- **Decent attitude** – if your A2L was 3 or 4 at KS3 then is this really going to change?

Is this the right course for you?

This is 'Religious Studies' with greater emphasis on more modern issues such as abortion, euthanasia and Science vs. Religion. A rewarding albeit challenging subject which leads to a greater understanding of others views & the development of one's own allied to an ability to justify/argue it.

Are you ...

Genuinely interested in the views of religions, positive about working hard to achieve, independent, able to record notes quickly & neatly?

Why choose this course?

- If you would like to begin formulating your own opinions about today's issues e.g. war, abortion, euthanasia etc..
- If you are curious to explore the most challenging issues
- If you are interested in the views of Christianity & Islam

GCSE Religious Studies



Why is there evil in the world?

Philosophy & Ethics asks the questions other subjects don't dare!

How is learning structured & supported...

1. Programme of study...

RE	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 9	Religion & life		Existence of God		Religion, human rights & social justice	
Year 10	Religion, peace & conflict		Christianity			
Year 11	Islam				REVISION In-house guide will be provided	

2. Personalised Learning checklist for each topic...

3. HW tasks...

Autumn 1 – Independent Learning (Islam)

Task	Details
Task 1	Wider reading around the current issue using selected aspects of the text (attached) – or a video about the end of these statements.
Task 2	Using keywords found in selected chapter of the text – attached.
Task 3	Answer 'Test my knowledge' questions at the end of each current chapter (attached).
Task 4	Develop your own notes on the different types of question in the exam from the 'Test my knowledge' (attached).
Task 5	Wider reading around topics using the following websites... http://www.alukah.net/education/subjects/islamic/

Assessment: End of term assessment – based on exam questions.
Exam based specific (for feedback). This is a useful measure to help with these tasks - this can be found from the school library or alternative site may like to buy a ISBN – ISBN (978-1-107-01311-1) Religious Studies Specification 4 ISBN: 978-1-107-01311-1

Pupil support:

Contact details: Ms Alderton: qa@theforestschool.co.uk

Week	Topic	Subject Specific Detail	Notes
1	The origin of the universe – scientific theories	The beginning (creation) theories, such as the Big Bang theory, and religious views	
2	The origin of human life – scientific theories	The 'evolutionary' theories of life, such as evolution, and religious views	
3	The origin and nature of the universe – religious beliefs	The Creation story: Religious teachings about the origins of the universe	
4	Science vs. religion	The argument between scientific views and religious views	
5	The origin and nature of the universe	Religious teachings about the value of the world and the duty of human beings to protect it, including stewardship, dominion, responsibility and care for people.	
6	Religious teachings, beliefs and attitudes about the use and abuse of the environment, including the use of nuclear weapons	Religious teachings, beliefs and attitudes about the use and abuse of the environment, including the use of nuclear weapons	
7	Religious teachings about the use and abuse of animals, including religious approaches and the use of animals for food	Religious teachings about the use and abuse of animals, including religious approaches and the use of animals for food	
8	The origin and nature of human life	The concepts of identity of life and the quality of life	
9	Religious teachings, beliefs and attitudes about abortion, including situations where the unborn life is at risk	Religious teachings, beliefs and attitudes about abortion, including situations where the unborn life is at risk	
10	Religious teachings, beliefs and attitudes about euthanasia	Religious teachings, beliefs and attitudes about euthanasia	
11	Religious teachings, beliefs and attitudes about stem cell research	Religious teachings, beliefs and attitudes about stem cell research	

ASSESSMENT: 2022 September exam paper (2022) + self assessment using the mark scheme

Exam practice: – see pages 73-74 + 2022/23 to examine technique going to sitting examination

Exam techniques

What some of the current students are saying:

'It covers the most interesting issues out there'

'I understand more about Islam'

'My views have been challenged & I consider why I believe certain things'

GCSE Religious Studies

Is war ever right?



Philosophy & Ethics asks the questions other subjects don't dare!

Exam Board : AQA Religious Studies Spec A

Timetable : 5 hours over 2 weeks

HW : Approx 1 hour per week

Equipment : Textbook (for use in class & at home)

Field Trips : Visit to an abattoir & a mosque

Course Content

Pupils study for the full course GCSE starting in Year 9. Two units are studied with 5 lessons per fortnight, over a 3 year period.

Component 1: The study of religion covers **Christianity** and **Islam**.

Component 2: **Thematic studies** covers topics including arguments for/against the existence of God, evil & suffering, science & religion, euthanasia, human rights, war & peace etc.

Assessment

Assessments throughout the year are designed to help familiarize pupils with the exam format, mark schemes and to monitor attainment & progress – these are based on past exam papers.

The written examination consists of **TWO** papers.

Paper 1 (1 hr 45 minutes) – **Component 1**: The study of religions (50%).

Paper 2 (1 hr 45 minutes) – **Component 2**: Thematic studies (50%).