

**THE FOREST SCHOOL**  
**Subject Team – History & Sociology**  
**PERSON SPECIFICATION**

CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A degree</li> <li>• QTS status</li> </ul>	<ul style="list-style-type: none"> <li>• A degree in a relevant History discipline</li> <li>• Accredited or certified further CPD (Continuous Professional Development) or training</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Evidence of outstanding learning &amp; teaching skills particularly at KS3 and KS4,</li> <li>• Familiar with the National Curriculum for the relevant subjects</li> <li>• Familiar with the Key Stage 4 curriculum for the relevant subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching GCSE History</li> <li>• Experience in teaching GCSE Sociology</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Interview</li> </ul>

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<b>Skills and abilities</b>	<ul style="list-style-type: none"><li>• Ability to plan and deliver schemes of work and lessons which ensure full participation, motivation and achievement of all</li><li>• Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies</li><li>• Able to work with students, colleagues and parents with a high level of professionalism</li><li>• Make informed use of assessment information and data to raise achievement</li><li>• Committed to enabling all students to achieve high standards</li><li>• Able to maintain discipline</li><li>• Committed to keeping up to date with new developments in the subject.</li></ul>	<ul style="list-style-type: none"><li>• Committed to further developing teaching skills through CPD / training etc.</li><li>• Familiar with Assessment for Learning strategies in the classroom</li><li>• Some experience of examination procedures and administration</li><li>• Experience of involvement in whole school development</li></ul>	<ul style="list-style-type: none"><li>• Letter of support</li><li>• Interview</li></ul>
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<p><b>Personal qualities</b></p>	<ul style="list-style-type: none"> <li>• Likes young people and enjoys being with them</li> <li>• Committed to promoting the safeguarding and welfare of students</li> <li>• Able to inspire and motivate young people and colleagues</li> <li>• An enthusiasm and a deep commitment to promoting The Forest School's Values</li> <li>• Has high expectations of self and students</li> <li>• Reliable, punctual and responsible</li> <li>• Puts a high value on treating others with respect and courtesy, and building positive relationships within appropriate personal boundaries</li> <li>• Committed to inclusion</li> <li>• Commitment to continuing professional development activities</li> </ul>	<ul style="list-style-type: none"> <li>• A willing contributor to the development of the department and the school</li> </ul>	<ul style="list-style-type: none"> <li>• Letter of support</li> <li>• Interview</li> </ul>
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