

Geography Curriculum Map

EXAMS

- Paper 1
Themes 1, 2 & 3
- Paper 2
DME
- Paper 3
Fieldwork

Pupils prepare for the exam using revision and exam practice.

Pupils revise & consolidate their **Fieldwork** & Geographical skills to **Paper 3 Assessment**: Past Paper Practice under exam conditions



12 mark questions are found in **Paper 2&3**. Pupils learn to use information given in the paper & apply it + their own knowledge to an extended version of the 8mark exam question
Assessment: Past Paper Practice under exam conditions

Pupils apply **PEEE** to the **6 mark** & expand to an **8 mark** by adding **both sides** & **justifying** the decision made
Assessment: Application of PEEE & evaluation skills to past exam 6/8 mark Q.

Qualities of an 8 mark answer	
• Use all resources - photos, statistics etc. - be specific	
• 3 statements + 3 connectives	
• Make decision	
• Both sides of the argument	
• Refer to example to support your decision	
• Justify your choice (use comparatives e.g. because, more/less, whereas) - could be based on social, economic or env./number/scale e.g. affects more people/local	

Exam Technique
Fieldwork Paper

Exam Technique
12 markers

AFL of 6/8 mark Q. set for HW

Exam Technique
8 markers

Exam Technique
6 markers

Pupils prepare for the **Geographical Skills** threaded through each exam paper(3 in total) dealing with Mapskills (grid ref., scale, distance measuring, compass direction), statistical & graph skills; photo & sketch analysis etc.
Assessment: Skills test



Geographical Skills - Maps; Data techniques Paper 3

Mock (Paper 1 + analysis incl. PLC)

Fieldwork 2 Physical Geog Lancing Paper 3

11

Skill: Apply & Evaluate

Decision Making Exercise Paper 2 (12mark)

PPE (Paper 3 + analysis incl. PLC)

Revision Timetable

- Revision mats
- Mindmaps
- 6/8 mark exam Q.

1. Circle keywords in the question
2. Don't repeat the question
3. PEEE x3
4. Keyword terms
5. Mix up connectives
6. Don't repeat same explanation

Class	Revision 1	Revision 2	Revision 3
Year 7			
Year 8			
Year 9			
Year 10			
Year 11			

Fieldwork 1 Human Geog Chichester Paper 3

Fieldwork skills for Human & Physical Enquiry to Geographical issues - pupils learn planning, assessing, data collection, presentation & analysis; drawing conclusions & evaluating processes.
Assessment: Collection of data in the field & class presentation of results

trade aid

Pupils consider the impact of **Trade** on the developmental North-South Divide; the HDI; Primary, Secondary, Tertiary & Quaternary industries & the need for **AID** to LIC's
Assessment: End of Topic test



Pupils study the impact of **Globalisation** caused by MNC's & communication networks of trade & migration of goods, services & culture via transport & electronic routes
Assessment: End of Topic test



Understanding the global impact of urbanization in the creation of the **Mega-City**, mostly in NIC's. Pupils understand the issues from rapid urban growth caused by rural-urban migration & population growth.
Assessment: End of Topic test

Theme 1
Trade & Aid

Theme 1
Globalisation

HW: Revise class notes
Wider reading
Keyword definitions
SENECA
Challenge: Websites

Theme 1
Global Cities & Development

Theme 1
Urban and Rural processes and change

10

Skill: Analyse & Evaluate



Climate	Temperature	Precipitation	Vegetation	Soil	Animals	Human activities
Arctic	< 0°C	< 100mm	Tundra	Permafrost	Reindeer	Small settlements
Subarctic	0°C - 5°C	100-200mm	Coniferous forest	Humus-rich soil	Caribou	Small settlements
Temperate	5°C - 15°C	50-200mm	Deciduous forest	Humus-rich soil	Deer	Medium settlements
Subtropical	15°C - 25°C	50-100mm	Savanna	Red soil	Antelope	Medium settlements
Tropical	> 25°C	> 2000mm	Rainforest	Humus-rich soil	Parrots	Large settlements
Subtropical	25°C - 35°C	50-100mm	Savanna	Red soil	Antelope	Medium settlements
Desert	> 35°C	< 250mm	Desert	Saline soil	Camels	Small settlements



A deeper understanding of Biomes with a focus on the climate, soils, vegetation adaptations, problems, causes & solutions within the **Tropical Rainforest & Savanna Ecosystems** as well as a local focus on **Urban** ecosystems.
Assessment: End of Topic test



Ongoing assessment at GCSE Yr9-11
• x3 lesson starter
• End of topic class tests

Understanding the impact of climate change & people on **Water Supply, Access & Distribution** & the subsequent solution to these issues.
Assessment: End of Topic knowledge test

Theme 2
Weather and climate

Theme 2
Climate change

Theme 3
How ecosystems function & under threat

Theme 3
Desertification

Theme 3
Water Issues

End of year EXAM (Map/graph skills)

Theme 2
Coasts and coastal management

Students go in depth, deepening their understanding of causes, problems & solutions to **River & Coastal Management**, looking at case specifics such as the Boscawen Flood.
Assessment: End of Topic test



Introduction to **Russia**, overview of the geography, culture & climates that exist within its **11 time Zones** & understanding the effect of the Chernobyl disaster on environment
Assessment: Research & Report Resources of Russia from Forests to Gas - an Overview



An over view of the topography & land use of **China**; the history of Dynasties & Communism, the effect of the One-Child Policy.
Assessment: Research & Report The Three Gorges Dam



An introduction to the **African Continent** - Countries Levels of development & possible reasons & solutions to key issues of poverty.
Assessment: Research & Report on the Fair Trade Foundation

Theme 2
Rivers and river management

9

Skill: PEEE.

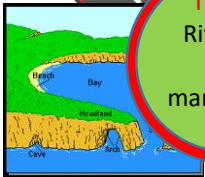
End of year EXAM (Knowledge & skills)

Introduction to Russia

Skills Progression
Sustainability - categorising
Geographical skills - interpretation
Blooms - explain, analysis, conclude
Extended writing

Introduction to China

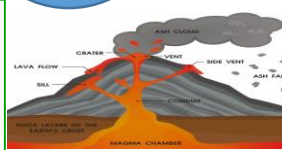
Introduction to Africa & Development



Introduction to the **Hydrological Cycle**; **River & Coastal** landforms of erosion, transportation & deposition from source to mouth & the effects & solutions to river flooding & management.
Assessments: Case Study: River & Coastal Management issues



An introduction to the concept of **Ecosystems & Biomes**. Location of World Biomes & their characteristic temperatures, precipitation & plant species - extending to food chains & food webs of the Tropical & Savanna Biomes.
Assessment: Case Study: Rainforest Booklet



Understanding the concept of **Plate Tectonics** from history to measurement. The cause, effect & solutions to issues raised by plate movement in **Volcanoes & Earthquakes**.
Assessments:
Autumn1: Yellowstone research & test
Autumn2: Research & Design your own earthquake proof building



Introduction to Weather & Climate

Ecosystems of the World

End of year EXAM (Knowledge & skills)

8

Skill: Explain

Volcanoes & Plate Tectonic Theory

Earthquakes - Effects on People & Place

Introduction to Types of Rain; High & Low Pressure; Depressions; Forecasting the **Weather** & introducing **Climate Change**.
Assessment: Research & report Extreme Weather Event UK

Fieldwork Local area

Coastal processes & Management

Hydrological cycle & river management

Introduction to Geology

Skills Progression
Learn-2-learn (presentation, independence, efficiency etc.)
Geographical skills (atlas, graphs etc.)
Blooms - identify, describe, explain
Use of connectives
Use of mark schemes
Internet research - best practise

Introduction to Geography & Mapskills



Mapping the UK, British Isles, The World

New GCSE	KS3 Bands (cs)	High/Low
9		
8	Rainforest	7/8/9
7		
4/5/6	Savanna	4/5/6
3		
2	Tundra	2/3
1		

7

Skill: Identify & Describe

